

**Minutes of the October 6, 2016 Meeting of the UPCC  
Prillaman Hall (HS) 1105, Kennesaw Campus**

**Members present:** Chris Brown, Liza Davis, Ana Edwards, Michael Franklin, Bill Griffiths, Danielle Herrington, Raynice Jean-Sigur, Judy Liu, Gail Markle, Kevin McFall, Doug Moodie (also proxy for Debra Benson), Rick Mosholder, Pinder Naidu, Charles Parrott, Don Robson, Gail Scott, Arief Setiawan, Brian Starks, Susan Vande Ven, Anete Vásquez, Jennifer Wade-Berg, Valerie Whittlesey

**Guests:** Chien-pin Li (CHSS), Kim Loomis (SMGE), Scott Reese

The meeting was called to order at 12:33 p.m.

Chair Jennifer Wade-Berg acknowledged that the requested edits to the minutes from the September 22 UPCC meeting had been made. When no further edits were brought forward, she called for a motion to approve the September 22 minutes. Dr. Doug Moodie made the motion, and Dr. Gail Scott seconded. The minutes were approved.

## **UNFINISHED BUSINESS**

### **COLLEGE OF SCIENCE AND MATHEMATICS**

#### *Department of Physics*

Dr. Scott Reese stepped forward to speak to the proposed change in course number and grading structure for PHYS 3110L, “Directed Methods,” which had initially appeared on the September 8, 2016, UPCC agenda but had not been discussed. He explained that the change would better reflect the course’s emphasis on both theoretical and experimental research experiences if the “L” were removed. The proposal also recommended a change to S/U grading to ensure a more effective evaluation of a student’s participation in a research experience.

Hearing no discussion, Dr. Wade-Berg called for a motion to approve proposal on first reading.

Dr. Bill Griffiths made the motion, Dr. Kevin McFall seconded it, and the course changes were approved for second reading. Dr. Rick Mosholder then made a motion to waive the proposal’s second reading. Dr. Griffiths seconded, and the motion was approved. Dr. Wade-berg reminded Dr. Reese that a “Change in Program” proposal would also need to be submitted and approved to reflect the changes in PHYS 3310.

### **SOUTHERN POLYTECHNIC COLLEGE OF ENGINEERING AND ENGINEERING TECHNOLOGY**

#### *Department of Systems and Industrial Engineering*

Dr. Wade-berg explained that the department submitting proposals for a “Change of Program” in the B.S. in Industrial Technology, the A.S. in Manufacturing Operations, and the A.S. in Chain Logistics had requested that they be tabled until a later meeting. The Chair called for a motion to table the proposals, and Dr. Scott obliged; Dr. Don Robson seconded, and the motion was approved.

Discussion then turned to the second reading of the “Change in Existing Course” proposal for ISYE 3400. Dr. Pinder Naidu asked whether the new course description might be too detailed, limiting the range of topics that could be taught. Dr. McFall suggested that the sentence “Transportation, assignment, shortest path, and minimum spanning tree problems will be introduced to address various applications in the areas of engineering design, production planning and scheduling, inventory control, transportation and logistics” be rephrased so that the applications listed were preceded by the qualifier “such as.”

The issue was resolved when Dr. Franklin announced that the Department of Systems and Industrial Engineering had asked that the description be left as it was.

Hearing no further discussion, the Chair called for a motion to approve the ISYE 3400 proposal on second reading. Dr. Mosholder made the motion, Dr. McFall seconded, and the motion was approved.

## **COLLEGE OF COMPUTING AND SOFTWARE ENGINEERING**

### *Department of Computing and Software Engineering*

Since the “Change in Program” proposal for the Bachelor of Science in Software Engineering was approved on both first and second reading at the September 22 UPCC meeting, it did not come up for discussion.

## **COLLEGE OF THE ARTS**

### *Department of Theatre and Performance Studies*

In response to concerns about the repeatability of TPS 4015 expressed at the September 22 UPCC meeting, Registrar Ana Edwards explained that since so few students would be affected, the issue was off the table. No further discussion ensued, so Dr. Wade-berg called for a motion to approve the “Change to Course Description” proposal for the course on first reading.

Dr. Bill Griffiths obliged, and Dr. Gail Scott seconded the motion. The course was approved on first reading. Dr. Griffiths then made a motion to waive the second reading, and Dr. Anete Vásquez seconded it. The motion was approved.

Dr. Wade-berg opened the floor for discussion of the “Change in Program Requirements” proposal for the B.A. in Theatre and Performance Studies. Hearing none, she called for a motion to approve the proposal on first reading. Dr. Charles Parrott made the motion, Dr. Bill Griffiths seconded, and

the motion passed. Dr. Rick Mosholder followed suit with a motion to waive the proposal's second reading; Dr. Raynice Jean-Sigur seconded, and the proposal was approved on second reading.

## **NEW BUSINESS**

### **COLLEGE OF COMPUTING AND SOFTWARE ENGINEERING**

#### *Department of Information Technology*

Professor Susan Vande Ven addressed the “Change in Prereq./Coreq.” proposals for IT 1113, IT 3203, IT 3383, IT 4523, IT 4723, and IT 4823. She explained that the justification for changing the pre-requisites and/or co-requisites for the course was simply to make them consistent across the course spectrum.

Dr. Naidu asked whether students could substitute MATH 1111 and 1112 for one of the pre-requisites, MATH 1113, and Professor Vande Ven confirmed that they could. Registrar Edwards suggested that the MATH 1111 and 1112 combo be added to the list of pre-reqs., and Dr. Wade-berg made the change in Curriculog.

A question, emerged, too, about the statement that MATH 1112 and 1113 were “concurrent pre-requisites” for IT 1113—an oxymoron that might confuse students. The term “concurrent” was used with “pre-requisites” in other proposals as well, so Dr. Wade-berg suggested it be removed.

With no further discussion forthcoming, the Chair called for a motion to approve the package of IT courses, with the suggested changes, on first reading. Dr. Naidu made the motion, Dr. Scott seconded, and the motion passed. Dr. Naidu then made a motion that the second reading of the courses be waived, and Dr. Mosholder seconded. The motion was approved.

#### *Department of Architecture*

Dr. Arief Setiawan addressed the three course proposals submitted by the Department of Architecture, first speaking to the proposal for a “Change in Course Title” for ARCH 1000. Currently titled “Orientation to Architecture,” the suggested title, “Introduction to Architecture,” he explained, would indicate the discipline-specific nature of the course.

Dr. Setiawan then discussed his department's desire to substitute ARCH 1000, a three-hour course, for the four-hour ARCH 2111 in Area F of the B.S. in Architecture curriculum. This substitution would reduce the number of hours in that area from 19 to 18, better meeting the Board of Regents' standards. This change, in turn, required a “Change in Program” for both the Bachelor of Science in Architecture and Architecture minor—the basis of the other two proposals under consideration.

Another UPCC member noted that the current program description for the Architecture minor does not reflect its three tracks: the history and cultural impacts of architecture, architecture and

environmental technology, and architectural structure. He suggested that this information be added to the description.

No further discussion ensued, so Dr. Wade-berg called for a motion to approve the three proposals on first reading. Dr. McFall made the motion, Dr. Scott seconded, and the motion was approved. Dr. Mosholder followed with a motion to approve the proposal on second reading. Dr. Mosholder made the motion, Dr. Scott seconded, and the changes were fully approved.

## **COLES COLLEGE OF BUSINESS**

### *Office of the Dean*

Dr. Doug Moodie presented the rationale for breaking single sections of each of the three courses in the Coles “Discovering My Major and Career” sequence into six different sections, each of which would focus on the topic from the perspective of a distinct Coles major.

Registrar Edwards voiced concern that students in business majors were already restricted to specific sections of BUSA 2151, 3151, and 4151 by major, but Dr. Moodie suggested that creating six separate sections of these courses, each with its own number (e.g., BUSA 2151 for accounting majors, BUSA 2152 for Economics, and BUSA 2154, for IS and ISA majors) would simplify advising and registration for KSU students.

Dr. Griffiths then asked what would happen were an accounting major who had taken the accounting-specific sections of the three courses were to change majors to management. Dr. Moodie indicated that credit would probably be given for the original course.

Since questions still remained about the rationale for the proposals, however, Dr. Wade-berg asked for a motion to table the entire package until the larger repercussions of the changes could be considered.

### *Department of Management and Entrepreneurship*

Dr. Wade-berg asked the committee to table the MEBU 2270 “New Course” proposal until the remainder of the course package reaches the UPCC. Dr. Scott made the motion to appropriate motion, Dr. Robson seconded, and the motion was approved.

## **BAGWELL COLLEGE OF EDUCATION**

### *Department of Secondary and Middle Grades Education*

Dr. Kim Loomis came forward to explain why her department was proposing a new survey course in life science, EDMS 3000K, and a corresponding adjustment of the curriculum content of the B.S. in Middle Grades Education (Science concentrations). She indicated that two few Middle Grades majors were taking current middle-grades-specific science courses in astronomy and physics, creating staffing issues for CSM departments. The proposed program change would

provide these students with a broader range of more rigorous science courses offered to all KSU students, including PHYS 1111/L, ASTR 1000K, and CHEM 1211/L. EDMS 3000K would also be required and would better meet content-area NSTA standards than science courses in the current curriculum.

Dr. Griffiths asked why BIOL 1107 and 1108 were not among these options. Dr. Loomis pointed out that EDMS 3000K would address both micro- and macro-biology, as well as include essential pedagogical strategies for prospective middle-school teachers.

When there were no more questions, Dr. Wade-berg requested a motion to approve EDMS 3000K on first reading. Dr. Mosholder made the motion, Dr. Vásquez seconded it, and the motion passed by a vote of 17 to zero. The same UPCC members subsequently moved and seconded the motion to waive the proposal's second reading, and again, the vote was 17 to zero. The proposal was fully approved.

Before the vote on the "Change in Program" proposal for the B.S. in Middle grade Education (Science concentrations) proceeded, Registrar Edwards noted that the change would bring the total hours for the degree to 129—one hour more than currently required. Dr. Loomis noted that the Board of Regents had given the department a waiver to add the extra hour.

As the meeting neared its close, Dr. Vásquez moved to approve the "Change in Program" proposal, and Dr. Mosholder seconded the motion. The motion passed by a vote of 18 to zero. Dr. Scott moved to waive the proposal's second reading, and Dr. Naidu seconded. The motion was fully approved.

The meeting was adjourned at 1:24 p.m.